

# GENERAL MEETING Joint Special Populations Advisory Committee (JSPAC) MINUTES Zoom June 4, 2021 11:00am – 1:15pm

### **PARTICIPANTS PRESENT:**

K-12-Adult Representatives: Kristin Boroski, Don Isbell, Pam Knapp, Karling Skoglund,

Community College Representatives: Alexander Berry, Sheryl Plumley, Adam Runyan, Don Wilcoxson,

Public/Private Representatives: LaVonne Slaton, Maura Clancy, Dr. Zenda Mitchell Abbott

Staff: Tonette Salter, Shalia Matthews

Guest: Lashonda Kennedy, Holly Chavez, Carla York

TOPIC	PRESENTER	DISCUSSION / ACTION
Welcome	Tonette Salter (Staff)	
Human Learning Needs:	Adam Runyan:	Experts on Diversity Equity & Inclusion have been coming in and giving workshops in-person. Approved grant for Guided Pathways that will provide thousands of
1. How is funding being used at your	(Community College/	dollar into Guided Pathways which will seek out the student perspective through the Guided Pathways taskforce.
organization to	Lassen	the Guided Fathways taskiolog.
support human	College	
learning needs of	Academic	
special populations,	Counselor	

students, in person. On hybrid or both?  2. How is your organization on institution going to support professional learning needs of administrators, faculty and staff?	and Academic Senate President)  Don Isbell (K-12/Adult Ed./ Director, Career Tech. Ed. /Santa Ana Unified School District)	The focus is on economically disadvantaged students and providing technology and access. Currently working with the city of Santa Ana to expand the different types of wireless to support online learning. Parents are more likely to have different expectations for the K-12 environment, they are more likely to want more flexibility and family time.  The social and emotional support has shifted both for families and administration. In preparation for this we would like to provide trauma informed care in the future. In preparation they will be hiring 80 more counselors to address SEL. To combat loss of learning there will be no more combo classes and classes will be reduced to combat loss of learning.  The is classroom shortage due to the social distancing order. Summer school has been expanded and is in-person. Extra support to high school seniors for CTE courses. All seniors can participate in internships that were canceled last year due to the pandemic. Hiring board to connect students too jobs. Bi-lingual counseling to support the Latino population of Santa Ana.
	Adam Runyan: (Community College/ Lassen College Academic Counselor and Academic Senate President)	American Schools Counseling Association Recommends 300 to 1 and in California it's more like 600 to 1. There are usually 600 students to 1 counselor. Don plans to hire more counselors to combat that.

# Kristen Boroski (K-12 Adult Ed. Dir. Of Career Tech. Ed. Fresno USD)

Fresno has counselors in Elementary School. One of the steps that were taken was to match adult populations with the students. For example, performing arts adults with performing arts students to counselor.

Young engineers' camos through high school. The purpose is to reengage staff, faculty, and students.

Grant approved to target foster homeless. EL, and African American students. They approached it by going to the parents of these students to be more inclusive.

# Don Isbell (K-12/Adult Ed./ Director, Career Tech. Ed. /Santa Ana Unified School District)

How do we created targeted support for special populations? In the process of developing a program for EL students that trains them how to be translators. We need supports on how to build targeted support and inclusions without creating separate structures.

# (Community College/ Cerritos College/Ed & Partnerships & Programs Dual Enrollment

MGR)

Carla Yorke

Looking more at dual enrollment. Pathways, articulation agreements, college credit as a way to make up for the learning lost during covid. There is no additional funding, but to be more intentional.

More high school students are taking college courses. Because more students are enrolling in college courses there is room for professional development for faculty on how to approach a classroom setting with minors in a setting traditionally for adult aged students. From a social and emotional learning aspect and how do they learn as minors.

	Zenda Abbott (Consultant)	In working for the Ventura County Office of Education for 22 years I have a lot of experience working with dual enrollment students One important role is to help teach students how to advocate for themselves when there are classroom challenges. It is important to make resources available.
Governors May Revised Budget	Tonette Salter (Staff)	\$44.9 billion in General Fund support for schools and community colleges and \$6 billion in additional federal funds to supplement state funding. To address the decline in the constitutionally-required funding for schools and community colleges resulting from the COVID-19 recessions \$4.4 billion in federal funding - learning loss and equity issues exacerbated by the COVID-19 school closures this spring. These funds will be used by districts to run summer programs and other programs that address equity gaps that were widened during the school closures. These funds will also be used to make necessary modifications so that schools are prepared to reopen in the fall and help support parents' ability to work. The May Revision also preserves the number of state-funded child care slots and expands access to child care for first responders. The May Revision preserves community college free tuition waivers and maintains Cal Grants for college students, including the grants for students with dependent children established last year.
JSPAC FY 21-22 Funding – Pending \$150,000		<ul> <li>Will continue the format from last year. Meetings will continue to be virtual.</li> <li>Meeting: Will be virtual.</li> <li>➤ Will continue to have a human aspect</li> <li>➤ 8 training were offered last year</li> <li>Tracking Activities:</li> <li>➤ Is there a need to continue to tracking activities?</li> <li>Professional Learning Needs – Human Learning Needs Limitless</li> <li>➤ Objective: To give students enrolled in California TK-12 and higher education a "say" in their education.</li> </ul>

	Couch Discussions
	Student designed and student webinar with no administrator involvement. This may be what Perkins funding will be used for in the new fiscal year.
	Ultimate Goal: Leadership and a shared responsibility. Students are co-planning, co-active and have a shared responsibility for the institution and their educational outcomes
	<ul> <li>Outcomes: Represent natural human development changes to an individual as part of their learning and growing.</li> <li>Student Outcomes:         <ul> <li>Help Build a sense of academic self-efficacy</li> <li>Encourage student agency and leadership – this is a critical level for equity</li> </ul> </li> </ul>
	and effectiveness 3. Support the advancement of critical thinking. Creativity. Communications, and collaboration – essential to civic and workforce attributes.  Project Planning Process 1. Identify Student Vice Type Discussion – Expression & Activism
Ajene Wilcoxon (Community College/ Riv.	2. Identified Partners Guided Pathways K-12, Higher Ed Faculty, Non-Profit Individual disabilities, Special pop Representative, College/Career Readiness. Higher Ed Counselor, Educational Consultant, County Office of Education, Teacher Preparation Community Representative
Comm. College Faculty)	<ol> <li>Surveyed Partners – Buy-in, Affirm the need and direction of the discussion and age range of students – 16+</li> <li>Reflection on Couch Discussions:</li> </ol>
	From the beginning the young men participants knew what they wanted to talk about, they just needed an audience. The participants want to do a part II on African American males.

JSPAC Statewide Summery Plan of Service:

Advance the efforts of institutions in terms of DEI initiatives. Eliminate systematic racism and disparity gaps and improve professional knowledge competence skills and effectiveness.

#### Goals:

- 1. Provide Equity diversity and inclusion content focused professional development that supports collaboration and job embedded practice
- 2. Provide coaching. Expert support. And reflection.

## Objectives:

- Cohesively integrate cultural responsiveness, equity, diversity and inclusion content
- o Emphasize a broader movement in secondary and post-secondary
- Deeper attention to professional learning and training for practitioners to address disparities or gaps related to special populations

Future Professional Development Session Content Areas: 90 minutes

- o Humanizing Data
- o Conscious Leadership
- o Truth Racial Healing Transformation
- o Special Pop Student Voices Changing the Narrative
- o Building Equity. Diversity, and Inclusion
- o The Power of Language Historical Use of Popular Language
- o De-value particular populations

#### **JSPAC FY 21-22**

- o Professional Learning
- Virtual Conference (Format) Planning Committee
- o Training, Forum Discussions

JSPAC 21-22 Meeting	JSPAC Meeting Schedule (tentative)
Schedule	con the meeting content (termany)
	September 8th 11:30am-1:30pm
	November 12 <sup>th</sup> 11am-1:30pm
	December 15 <sup>th</sup> 11am-1:15pm
	February 4 <sup>th</sup> (in-person) 10am-2:30pm
	April 15 <sup>th</sup> 11am-1:30pm
	June 3 <sup>rd</sup> (in-person) 10am-2:30pm
	Virtual Conference:
	November 29 <sup>th</sup> -December 3 <sup>rd</sup> . Panel and Workshops
	December 6 <sup>th</sup> -10 <sup>th</sup> Intense Workshops

JSPAC Meeting	September 10 <sup>th</sup> 11am -1:30pm
Adjourned	The meeting was adjourned at 1:15