



**GENERAL MEETING/ Annual Industry Panel
 Joint Special Populations Advisory Committee (JSPAC) MINUTES
 Holiday Inn Capitol Plaza, Sacramento
 September 20, 2019, 9:00 a.m. to 3:00 p.m.**

PARTICIPANTS PRESENT:

K-12-Adult Representatives: Christine Boyton, Daphne Sakamoto Steidl, Don Isbell, Susi Huschle, Leslie Aaronson

Community College Representatives: Adam Runyan, Ashley Phillips, Freddy Saucedo, Robbie Kunkel, Windy Martinez, Maura Clancy, Sheryl Plumley

Public/Private Representatives: Sheila Bollenbach, Susan Wheeler, LaVonne Slaton

Staff: Tonette Salter

State Representative: Abigale Medina, Gary Page

Guest: Maria Aliferis-Gjerdie, Executive Officer, California, Committee on Employment of People with Disabilities, Xiomara Pena, Ca Deputy Director & National Latino Outreach, Small Business Majority

Absent: Dr. Zenda Mitchell Abbott, Kristin Boroski, Pam Knapp, Rosie Antonecchia, Elodia Ortega-Lampkin

TOPIC	PRESENTER	DISCUSSION / ACTION
Call to Order/Member Welcome	<i>Susi Huschle/Tonette Salter</i>	The meeting was called to order at 9:15am by Tonette Salter and Susi Huschle. A quorum was established. Minutes for March 2019 meeting approved via email June 2019 by committee.
Membership/ Meetings & Conference Dates	<i>Tonette Salter</i>	The announcement of vacancies and FY 19-20 Meeting/Conference Dates <ul style="list-style-type: none"> • K-Adult Education (2) (Region 2: Siskiyou, Modoc, Trinity, Shasta, Lassen, Tehama, Glenn Butte, Plumas) & (Region 10: Mono, Inyo, San Bernardino, Riverside) • CC (3) (Region-Northern Bay), (Region-Northern Coastal) (Region - South Central) • Private/Public Sector (6). • Community College Co-Chair –
State Updates	Gary Page CDE/CTE Representative	<ul style="list-style-type: none"> • CDE Perkins new branch name is Equity & Access • Diversity lens • State Plan is still underdevelopment • ESA: Every Student Succeeds Act add federal funds and state funds to create a comprehensive plan including STEM • Perkins requirement Local Compressive Needs Assessment

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	<p data-bbox="382 375 548 427">Abigale Medina CDE/Adult Ed</p> <p data-bbox="382 623 548 699">CCCCO Representative Tonette Salter</p>	<ul style="list-style-type: none"> <li data-bbox="669 159 1906 215">• Develop data to learn where within a specific population is the deficit. It's an opportunity to hone in on special populations not being met <li data-bbox="669 224 1591 248">• Data should drive future of the funds and what special populations to serve <li data-bbox="669 256 1062 280">• Measure the progress of data <ul style="list-style-type: none"> <li data-bbox="669 378 1283 402">• Integrated English Language education program <li data-bbox="669 410 1318 435">• ESL increased access to CTE programs with Title 1 <li data-bbox="669 443 1388 467">• Immigrants & ESL is a target population (Section 243WA) <li data-bbox="669 475 1331 500">• Adults get English Language support simultaneously <li data-bbox="669 508 1415 532">• WIOA grant 2020/2021 will be available late fall early winter <ul style="list-style-type: none"> <li data-bbox="669 662 1646 686">• Decrease in funding, now 127 million from California and K-Community College <li data-bbox="669 695 1245 719">• Increased reserve fund from 10% to 15% for: <ul style="list-style-type: none"> <li data-bbox="863 727 1045 751">➤ Rural Areas <li data-bbox="863 760 1457 784">➤ Areas with high percentage CTE concentrators <li data-bbox="863 792 1822 816">➤ Areas with disparities in performance as described in section 113(b)(3)(C)ii(II) <li data-bbox="669 824 953 849">• Changes in Perkins: <ul style="list-style-type: none"> <li data-bbox="863 857 1430 881">➤ Limited English Proficient = English Learners <li data-bbox="863 889 1570 914">➤ Displaced homemakers = Out of the workforce Individual <li data-bbox="669 922 953 946">• Additions to Perkins: <ul style="list-style-type: none"> <li data-bbox="863 954 1856 995">➤ Homeless: Youth in or aged out of foster care and or youth with an active military parent <li data-bbox="863 1003 1906 1060">➤ Universal Design for Learning: A scientifically valid framework for guiding educational practices <li data-bbox="669 1068 1205 1092">• State Plan has changed from 6 to 4 years <li data-bbox="669 1101 1871 1157">• Final state plan must be submitted by April 2020. Final state plan must be submitted by April 2020. The goal of the plan is to decrease the opportunity gaps. <p data-bbox="621 1166 1171 1190"><u>Workforce Pathways Guiding Policy Principles:</u></p> <ol style="list-style-type: none"> <li data-bbox="669 1198 1157 1222">1. Student-centered delivery of services <li data-bbox="669 1230 1163 1255">2. Equity beyond the institutional barriers <li data-bbox="669 1263 1024 1287">3. Access of a broader vision <li data-bbox="669 1295 982 1320">4. Leadership at all levels <li data-bbox="669 1328 1297 1352">5. High-quality, integrated curriculum and instruction <li data-bbox="669 1360 1633 1385">6. Skilled instruction & educational leadership informed, by Professional Learning <li data-bbox="669 1393 1163 1417">7. Career exploration & student supports <li data-bbox="669 1425 1325 1450">8. Appropriate use of data & continuous improvements

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		9. Cross System alignment 10. Intentional recruitment & marketing 11. Sustained investments & funding through mutual agreements
Member Round Table Updates		<p>Members will consider the following questions:</p> <ol style="list-style-type: none"> 1. Best practices that are working to narrow the opportunity gap as it relates to special populations in your region, or statewide? 2. Provide one challenge/barrier that could be widening the opportunity gap as it relates to special populations in your region, community or statewide? <p><u>Region 4 (K-12)</u> Christine Boynton:</p> <ul style="list-style-type: none"> • Emerging Practice: Created a database that focuses on the CCI indicator in each district to see subpopulations • Challenges: Implementation of CTE solutions for newcomers. <p><u>Region – East Bay Consortium</u> Ashley Phillips:</p> <ul style="list-style-type: none"> • Emerging Practices: Trades introduction program (TIP) targets women and veterans. Numbers for women entering the trades are increasing. • Challenge: Increasing the number of women even more in the trades. <p><u>Region 5 (K-12)</u> Daphnie Sakamoto Steidl:</p> <ul style="list-style-type: none"> • Emerging Practices: College and Career Fairs. Attending high school and middle school career fairs and networking with K-12 <p><u>Region 11 (K-12)</u> .Leslie Aaronson:</p> <ul style="list-style-type: none"> • Emerging Practice: Attach advisory board meeting to interviews to connect industry partners and students. • Challenges: Target more than high level students. <p><u>Region - Northern Inland Consortium (CC)</u> Adam Runyan:</p> <ul style="list-style-type: none"> • Emerging Practices: Guided pathways committee’s goal is to get college ready for students. Created a stipend program for 4 students to increase diversity on committee. Stipend pays for books. • Challenge: Looking for student “buy in”

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		<p><u>Region 1- (K-12)</u> Susi Huschle:</p> <ul style="list-style-type: none"> • Emerging Practices: Mobile trades Lab/ Academy to support career tech ed. programs. With a goal of bridging the gap with industry partners and special populations. • Challenge: Individualized districts make is difficult to create useful data. <p><u>Small Business Majority Region 11</u> Xiomara Pena:</p> <ul style="list-style-type: none"> • Emerging Practice: Webinars around practitioner training and promoting work based learning. • Challenges: Connecting rural minority owned businesses with its intended population. Overcoming the challenge by reaching out to Adults schools to provide space for attendees. Getting educators to connect with business owners and bridging the gap between business and teachers and students. <p><u>Sacramento Municipal Utility District (SMUD) (Private/Public)</u> Susan Wheeler:</p> <ul style="list-style-type: none"> • Emerging Practices: Innovative Pathways to Public Service (IPPS) helps youth learn about careers in the public sector. 300 people registered for the first summit. <p><u>Region - 7 Central Mode Consortium (CC)</u> Robbie Kunkel:</p> <ul style="list-style-type: none"> • Emerging Practices: Coaching for faculty in the call and implementation of case management, universal design, and scaffolding. • Challenge: Asset based approaches will provide the scaffolding needed for students. <p><u>Region 8 - Kern County (CC)</u> Windy Martinez:</p> <ul style="list-style-type: none"> • Emerging Practice: CTE workshop about equitable practices and informing practitioners about the resources available to the special populations they serve. • Challenge: Disconnect between community college and business. <p><u>Region 9 (K-12)</u> Don Isbell:</p> <ul style="list-style-type: none"> • Emerging Practices: Culinary program, CTE growth 7th & 8th grade. 20% of students in dual enrollment in CTE courses. • Challenges: Immigrant population/ first generation. <p><u>Region 10 – Riverside (CC)</u> Sheryl Plumley:</p>

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		<ul style="list-style-type: none"> • Emerging Practice: Awarded over 5,000 high school students articulated credit • Challenge: Needs more collaboration inside the college district. <p><u>Region 11- Los Angeles Orange County Consortium (CC)</u> Freddy Saucedo:</p> <ul style="list-style-type: none"> • Emerging Practices: Lean into the diversity of the populations served: formally incarcerated and person on the autism spectrum. • Challenge: Perception among staff & the surrounding campus community hinder inclusion and inclusivity. <p><u>Believe (Private/Public)</u> Shelia Bollenbach:</p> <ul style="list-style-type: none"> • Emerging Practice: How to navigate community colleges that house the special population of low income and domestic violence students. • Challenge: Making her classes widely available to her intended special population. Commitment from population is hard to get. <p><u>California Committee on Employment of People with Disabilities:</u> Maria Aliferis-Gjerde:</p> <ul style="list-style-type: none"> • Emerging Practices: Creating opportunities for persons with disabilities to be on the board to enforce diversity. <p><u>Region - Greater Sacramento Consortium (CC)</u> Maura Clancy:</p> <ul style="list-style-type: none"> • Emerging Practices: Maker Spaces (3D printing) and implementation of virtual reality network across campuses for CTE programs. • Challenge: Making: sure the special populations are aware of the access available to them through this networking plan.
Committee Work session		<p>Cultivating Deeper and Richer Relationships/Regionally/Locally K-14</p> <p><u>Who's in your region?</u></p> <ul style="list-style-type: none"> • CCC Regional Consortium Map • K-12 CCESA Region Map • County Map • Workforce Development Board Region Map <p>Susi Huschle: Region 1 K-12 Robbie Kunkel: Region Central Mode (CC) Adam Runyan: Northern Inland Consortium (CC)</p>

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		<p> Freddy Saucedo: Los Angeles Regional Consortium (CC) Gary Page & Abigale Medina: Multiple Regions Daphnine Sakamoto: Region 5 K-12 Don Isbell: Region 9 K-12 Sheila Bollenbach: Region 3/Believe (CC) Maura Clancy: Greater Sacramento Region (CC) Leslie Aaronson: Region 11 K-12 Sheryl Plumley: Inland Empire Consortium (CC) Windy Martinez (Guest): Central Mode (CC) Xiomora Pena (Guest): Statewide (PP) Tonette Salter: San Diego & Imperial Valley Consortium (CC) Christine Boynton: Region 4 K-12 Ashely Philips: East Bay Consortium (CC) </p> <p> <u>Region - Central Mode:</u> Keep an inclusive circle to keep each group member accountable and aware of changes and learning needs of the counties they serve. </p> <p> <u>Region - 4:</u> Open communication. Finding places to share information learned. </p> <p> <u>Region - East Bay Consortium:</u> Get more faculty involved at consortium meetings for cross reference and to facilitate professional learning </p> <p> <u>Region - 1:</u> Attend more consortium meeting. Connect outside of quarterly meeting to keep each other accountable. Keep the lens of equity open across K-12/adult education, community colleges, and the private sector. </p> <p> <u>Region - 9 & 11:</u> Creating an email list to keep communications going. Keeping Community College and K-12 counterparts accountable. Cross region references seek regions out at other conferences. Debriefing lunches. </p> <p> <u>Region - Greater Sacramento:</u> Become aware of partners and counter partners. Define goals and responsibilities. Bring more business partners to the table and make clear their role. </p>
Adjourned		The meeting was adjourned at 3:00 p.m.