



GENERAL MEETING of the Joint Special Populations Advisory Committee (JSPAC) MINUTES
Holiday Inn Capitol Plaza, Sacramento
April 6th, 2018, 9:00 a.m. to 3:00 p.m.

PARTICIPANTS PRESENT:

K-12-Adult Representatives: Chris Boyton, George Essel, Susi Huschle, Joseph Stymeist

Community College Representatives: Rosie Antonecchia, Josepha Baca, Sheryl Plumley, Federico Saucedo (Jan Swinton's representative)

Public/Private Representatives: Sheila Bollenbach, Deanna Hanson, Laurie Harrison, LaVonne Slaton, Freda Walker, Susan Wheeler

Staff: Topher Enders, Tonette Salter,

State Representative: Abygail Medina, Dr. Jeff Mzirek, Gary Page

Guest: Cari Vinci

Absent: Gustavo Chamorro, Denise Estrella, Roberta Kunkel, Carmen Lamha, Windy Martinez, Michelle McIntosh, George Railey, Adam Runyan, Daphne Sakamoto, Jan Swinton (provided representative), Maureen White

TOPIC	PRESENTER	DISCUSSION / ACTION
Call to Order/Member Welcome	George Essel, <i>Co-Chair</i>	The meeting was called to order at 9:10 pm by George Essel. The committee members, state representatives, staff and guest introduced themselves. Quorum was established. The minutes were approved unanimously.
Membership	George Essel, <i>Co-Chair</i>	<p>The announcement was made of vacancies</p> <ul style="list-style-type: none"> * K-12-Adult Education: 6 vacancies from Regions 2 (Siskiyou, Modoc, Trinity, Shasta, Lassen, Tehama, Plumas, Butte, Glenn), 6 (San Joaquin/Amador/Calaveras/Tuolumne/Stanislaus), 7 (Merced/Mariposa/Madera/Fresno/Kings/Tulare), 8 (San Luis Obispo/Santa Barbara/Kern/Venture), 9 (San Diego/Imperial/Orange), 11 (Los Angeles). * CC: 1 vacancy from Region 1-2 (1 rep – North/Far North) * Public/Private: 4 vacancies <p>Gary has recommended 7 potential K-12 members and Tonette has been setting up 1:1 interviews. A suggestion was made for outreach for Adult Ed community for representation. Susi will also send Tonette the name of a potential community college representative. Also needing to engage the Public/Private sector more. Could engage Public /Private members at conference vendor tables.</p>
State Updates	Abygail Medina <i>CDE Representative</i>	WIOA State Plan: Two provisions were added. Buy American Assurance (Section 502) and Section 427 of General Education Provisions ACT statement which requires that sub grantees provide a description of these steps the

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	<p data-bbox="365 911 590 966">Gary Page, <i>CDE Representative</i></p> <p data-bbox="365 1276 548 1360">Dr. Jeff Mrizek, <i>CCCO Representative</i></p>	<p data-bbox="619 155 2039 883">application proposes to take to ensure equitable access to, and participation in, its Federally-assisted program. Modifications were also made to Title II, AEFLA which include verb tense changes, clarification to sections describing Integrated Education and Training (IET) and Integrated English Language and Civics Education (IELCE) and other simple modifications to language that did not change the content or policy of the State Plan. Federal monitoring review of the WIOA grant will be coming to the CDE this Fall (9/7-9/14). The Governor’s budget proposal provides AEBG with a 4.1% COLA increase in recognition that the program did not receive a COLA the past few years. It also provides \$5 million ongoing to support data projects. Specifically, the \$5 million will be used to (1) continue support of a data sharing platform that tracks student outcomes across providers and into the workforce by linking student information between adult schools, CCC and the Employment Development Department (EDD); (2) provide training and technical assistance to local providers on data submission and using data to inform local programming; and (3) collect survey data on outcomes of AEBG participants whose employment outcomes currently cannot be tracked because they do not have a Social Security Number. LAO report includes summary of unresolved Adult Education alignment issues which include student identifiers, state funding, course fees, accountability, coordination with other AE funds, student assessment and placement policies and credit vs noncredit courses. The summary of the recommendations are (1) revamp adult education funding rules. Begin by setting a uniform per-student funding rate and consider building a performance component into the new funding system. (2) Establish a consistent fee policy using one of the two approaches either eliminating fees or charging a nominal fee for all adult education courses. (3) Require all adult education providers to coordinate with their adult education regional consortia. (4) Approve Governor’s proposal to support data projects, but additionally require school districts to assign student identifiers and community colleges to use and maintain identifiers. (5) Wait for the CDE and the CCCCCO to complete planned 2018-2019 work on aligning assessment and placement policies. If inconsistencies remain, revisit in 2019-2020. (6) Amend statute so that adult education instructors at adult schools no longer need a teaching credential. If the Legislature has concerns with instructor quality, encourage consortia to provide professional development as needed. (7) Create clear definitions that distinguish credit and noncredit instruction at community colleges (Adult Education and Investment Into America’s Future video shown at the meeting).</p> <p data-bbox="619 951 2032 1187">Gary provided an update on serving the whole child that includes establishing a framework with incorporating a behavioral aspect. Also provided the College and Career Indicator (CCI) sheet showing 11 ways to show what a prepared student looks like. Three of those indicators are CTE related. The process is still in need of developing more of a career emphasis and greater focus on work based learning. Career awareness - career preparation - career exploration - career training. Learning through work and at work and bringing career focus as one of the indicators. Also provided on materials such as 7 Habits of Success, The Leader in Me, Better Decisions Better Lives, Wooden on Leadership, School Dashboard for Data, California English Learner Roadmap, Five by Five Color Coded Table, The Majority Report, The Leaky Tech Pipeline and Black Minds Matter.</p> <p data-bbox="619 1255 2007 1370">Online Community College in beginning stages of being developed. It is skill based for on demand skills and micro learning geared towards the “stranded worker” and other types of students. Perkins reallocation is still pending Senate approval. California Department of Corrections and Rehabilitation seeking additional funding to assist with helping people re-enter the workforce.</p>

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Employer Panel	Deanna Hanson	<p>Panel members: Julie Holt (Health Environment) Brent Perkins (Oark Pacific Construction) and Dr. Demetra Davis (Department of Justice/Technology)</p> <p>What kind of barrier do you see in your field? Brent: The barriers are more about gender and breaking down the stigma of females working in construction. Females do tend to perform better because they take better care of themselves in hotter weather and will sometimes outperform the male counter parts. Julie: The stigma of hiring autistic employees is a huge barrier. The barrier tends to be moving from training to the actual work environment and to perform in a high sensory environment. There are quieter environments that they could work in however, it requires getting more experience in the field and passing through those higher sensory positions. There are also the learning differences that could pose a barrier. Demetra: There is a generational shift happening where occupations are becoming more and more technologically advanced and the older generations are having a harder time adjusting to the change. There also tends to be a cultural shock between generations and bridging the gap between hard and soft skills in both older and younger generations.</p> <p>What success skills sets should we be paying the most attention to? Brent: Soft skills are favored over hard skills because it could cause disruption in work environment. Zero experience versus a good work ethic and a willingness to learn. Technology is also evolving and being able to be trained on the new ways of doing business. Demetra: It depends on the industry. In technology the ability to see the systems, connections and taking the different parts with weaving them together. Some tech businesses are yearning for a type of technology skill in a potential employee but needs to broaden their search pool for candidate. Julie: Transitioning into practice to be able to weave through the technology and customer service to drive patient satisfaction. Also the ability to navigate transcultural communication.</p> <p>What is the most prevalent reason to fire someone? Brent: Bad work ethic, bad habits and bad attendance. Demetra: The acceptance of mistruths. Julie: Students that are more in it for the money and not patient care.</p>
Member Recognition	Tonette Salter	The committee recognized Freda Walker, Laurie Harrison and Joseph Stymeist for their service to JSPAC over the years. They are all retiring.
Committee Work Session	Tonette Salter	The committee discussed the By-laws (Role of Project Monitors, Terms of Appointment, Designated Representatives), Membership (Roles), Work Plan 2018-2019 (Activities) and the 2018 Conference before meeting in the subcommittees in order to report out with recommendations. The committee also discussed the change of the committee culture.
Subcommittee Report Out	Subcommittee Groups	The subcommittees reported out ideas regarding the By-laws. Chris and Josepha will take the lead with recommendations regarding member roles (attendance requirement) and possibly having a mentor/coach role added as well as give one presentation per year in a member's region or local agency. George will work Freda will make recommendations regarding designated voting and terms of appointment. Some suggestions made for community college: use a regional approach: use consortium forum to recommend candidate and a 2 year cycle would work best. For the private/public members, the committee would nominate and the fiscal agent would then approve/endorse and the committee would vote on final approval. For CDE (and maybe community college and private/public), a potential

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		<p>member would be nominated by a member/coordinator/ monitor, the coordinator would conduct an interview, nominee completes an application, CDE and CC would confirm and the full committee would vote. Suggestion was made for future conferences that we consider consolidating into one day and/or building into another conference. The theme for this year's conference would be "Equity Awareness to Equity Action" with topics on CCI, Strong Workforce, Guided Pathways, differentiated assist and success skills. Ideas were also discussed regarding giving a webinar on how to integrate JSPAC and having JSPAC as part as flex week for community colleges. Also to have our resources online only and not use any printed materials. We could also discontinue or simplify the "News You Can Use."</p>
Announcements/ Informational Items	George Essel, Co-Chairs	<p>Announcements/Informational Items</p> <ul style="list-style-type: none"> • Upcoming 18-19 Committee Meetings <ul style="list-style-type: none"> ○ Friday, September 21, 2018 ○ Friday, November 30, 2018 Post conference ○ Friday, April 5, 2019
Adjourned		The meeting was adjourned at 3:06 p.m.