



**GENERAL MEETING/ Annual Industry Panel
 Joint Special Populations Advisory Committee (JSPAC) MINUTES
 Holiday Inn Capitol Plaza, Sacramento
 March 6, 2019, 9:00 a.m. to 3:00 p.m.**

PARTICIPANTS PRESENT:

K-12-Adult Representatives: Leslie Aaronson, Don Isbell, Elodia Lampkin, Susi Huschle

Community College Representatives: Carmen Lamha, Sheryl Plumley, Adam Runyan, Federico Saucedo

Public/Private Representatives: Sheila Bollenbach, Susan Wheeler

Staff: Tonette Salter

State Representative: Gary Page, Maureen White, Carmen Martinez-Calderon

Guest: Chris Rico, Director of Entertainment & Digital Media, Dean Peckham, Executive Director, Sacramento Valley Manufacturing Initiative (SVMI)

Laura Niznik Williams, Interim Director Government Relations – UC Davis

Absent: Rosie Antonecchia, Chris Boyton, Kristin Boroski, Windy Franklin, Roberta Kunkel, Marie Ganister, Elodia Lampkin, Abigale Medina, Andy Page, Kim Sakamoto, LaVonne Slaton

TOPIC	PRESENTER	DISCUSSION / ACTION
Call to Order/Member Welcome	<i>Tonette Salter - stand in for-Co-Chair, Susi Huschle</i>	The meeting was called to order at 9:15am by Tonette Salter- standing in for Susi Huschle. A quorum was established. Committee recommended to approve minutes from November 30, 2018 meeting online.
Membership/ Meetings & Conference Dates	<i>Tonette Salter - stand in for-Co-Chair, Susi Huschle</i>	<p>The announcement of vacancies and FY 19-20 Meeting/Conference Dates</p> <ul style="list-style-type: none"> • K-Adult Education (2) (Region 2: Siskiyou, Modoc, Trinity, Shasta, Lassen, Tehama, Glenn Butte, Plumas) & (Region 6: San Joaquin, Amador Calveras, Tuolumne, Stanislaus) • CC (4) (Region-Northern Inland), (Region-Central Mode) (Region - South Central) & (Region – East Bay) • Private/Public Sector (6). • Community College Co-Chair – Adam Runyan and Carman Lamha were selected as 1st and 2nd choice as the Co-Chair for Community College. Adam Runyan declined the role. Carman Lamha advised she will step in as the role of Co-Chair for Community College if position is not filled by September 2019. • 19-20 Meeting dates and conference <ul style="list-style-type: none"> ○ September 20, 2019 - APPROVED ○ December 6, 2019 – date compete with other conferences and may affect the attendance of JSPAC. Committee will look at other dates and approve via email.

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		<ul style="list-style-type: none"> ○ Conference (December 4 – December 6, 2019) dates competes with other conferences and may affect the attendance of JSPAC and revisit dates and approve via email ○ March 11, 2020 or April 10, 2020 – approve via email
State Updates	<p>Gary Page CDE/CTE Representative</p> <p>Carmen Martinez- Calderon CDE/Adult Ed/</p> <p>Maureen White CCCCO Representative</p>	<ul style="list-style-type: none"> • Reflected on the California Way multi-tiered system support and change in Leadership at CDE. New Governor (Gavin Newsom) appointed Linda Darling Hammond as the President of State Board Education. New Superintendent (Tony Thurman) focus is to close the achievement gap in CTE STEM, Computer Science, Dual Enrollment, and Early Education. • 400,000 + students are transferred to continuation and alternative schools. • The grant award RFA reapplications for data survey; agencies are to submit by 15th. There is a 30 day window for agencies to submit the grant. Next competitive RFA will be release fall 2019, working on streamlining local plans, example, technology and distance learning, ILCE, professional development to include in the RFA. • Wage data survey. Important to agencies, within the survey, if students do not report a salary, an agency has an option to enter a \$1.00 if the student did not report a salary amount instead of being pushed out of the salary. The state needs to exceed 50% survey data • Looking at an equity Lens with AB2098, 14 representatives from CDE and CC who are analyzing and looking at models that exist to collect metrics to measure. • Student Identifiers is available within CASAS. Gender Identifiers in July 2019. Adult Education Block Grant (ABGE) now called California Adult Education Program (CAPE) has a three year plan includes immigration integration. • SWP – K12 efforts – some school districts need support with applying for funding with the tight deadline, recommended to email Matthew Roberts for assistance. CCCCCO is looking at how to streamline Doing What Matters, Guided Pathways, Strong Workforce metrics, and Vision for success initiatives. Also, the website will be migrated into the Vision for Success and the CCCCCO general website. • CCCCCO finished the state transition Perkins Plan and will be working on the Perkins 5 plan with more metrics (quantitative data) and will be asking for collaboration. • New Vice Chancellor, Sheneui Weber, focus is in three main areas: work based learning, employer engagement, and adult learner, who takes one class or gets a certificate for a wage increase, and data tracking.
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Industry Panel (Hosted by the Partnership Development for	<p>Adam Runyan – Facilitator</p> <p>Industry Panelist</p>	<p>The intention/outcome of the panel discussion is to learn from industry and the realities around equity and access as it relates to underserved* populations.</p> <p>Panel Questions</p> <ol style="list-style-type: none"> 1. How can an organization cultivate hiring underserved population(s)?

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Equity - Subcommittee)	<p>Chris Rico, Director of Entertainment & Digital Media</p> <p>Laura Niznik Williams, Interim Director Government Relations – UC Davis</p> <p>Dean Peckham, Executive Director, Sacramento Valley Manufacturing Initiative (SVMi)</p>	<p>a. From your experience/knowledge working with employers in your industries, what best practices are being used to cultivate hiring underserved population(s)?</p> <ol style="list-style-type: none"> 2. How is your organization increasing access to underserved population(s)? 3. What are some practices that you've observed which use enhancement of cultural competency and sensitivity? 4. What barriers do you see for underserved populations entering the workforce? 5. How can employers continue to inform JSPAC on building partnerships with employers? <p>Feedback across the industries.</p> <ul style="list-style-type: none"> • Provide career pathways and create pipeline apprenticeships and raise awareness • Hospitals in low-income areas need to develop pipeline and reach-out to veterans • Utilized millennial owned companies because they understand recidivism, underserved/underutilized, underrepresented populations • Outreach to veterans • Common Industry Terminology of marginalized, special populations, underutilized individuals “of those people” don't fit in our culture • Diversity hired individuals within most industries are usually people of color who feel they were hired to reflect diversity and know it is “tokenism”
Member Round Table Updates		<p>JSPAC will be presenting at the National Alliance Partnership Equity- National Summit of Educational Equity April on female veterans, CCCAOE April 4, JSPAC program coordinator sits on the Student Equity Achievement Gap workgroup of CCCCO. Equity Action Webinar series begins in April.</p> <p><u>Region 5 (K-12) emailed</u> College and Career Fairs. Attending high school and middle school career fairs and networking with K-12 about JSPAC and equity lens. Your Future is Our Business (YFIOB). Organization to promote education and industry partnerships. PVUSD-Cabrillo-CSUMB Teacher Pathway Program. "Grow your own" teacher credentialing program partnership between PVUSD-Cabrillo Community College and Cal State Monterey Bay. High school pathways focused on equity through the lens of the teaching profession. Program alignment with emphasis on wraparound supports for Long Term English Learners. Organizing Girls Build chapter within the cohort. PVUSD CTE Advisory. Collaboration to identify exemplar education to industry skills (eg. Power Skills) at the district and county level.</p> <p><u>Region 11 (K-12)</u> NCWIT working with Microsoft on lead force Equity and Inclusion – Computer Science (CS) for CA group working on policy for Computer Science for K-12. Working on a workshop on how to make the physical classroom inclusive for all from an equity lens.</p> <p><u>Region - Northern Inland Consortium</u> Attended the California Acceleration Project (CAP) response of California Community Colleges' AB705. Citrus College presented a workshop on Creating an Equity Mind Classroom in transferrable Math (recommended possible webinar or break out session for JSPAC conference). Use a JEDI Lens (Just Equity Diversity Injustice) AB705 requires that community college districts or college maximize that the probability of a student will enter and complete transfer level course work in English and Math course within a one year time frame us a Just Equity Diversity Injustice (JEDI) Lens</p>

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		<p><u>Region - Inland Empire Consortium (CC)</u> College is hosting a workshop on Understanding our Students Equity Summit, Dr. Luke and Dr. Frank Harris, III</p> <p><u>Sacramento Municipal Utility District (SMUD) (Private/Public)</u> Presented at a California Workforce Association conference (recommended/emailed contact information for possible presenter at JSPAC conference) Earn and Learn in the Bay area connects employers with students.</p> <p><u>Region 9 (K-12)</u> Santa Ana Unified is always focus on Equity - developing and stem and access with STEM the Latina's were dropping out they are working on equity solutions to empower the girls is to collaborate with Copeland college teared to CYBER Girls event for 7th and 8th grade girls. Another program "Femineers" a program the district is looking into as an afterschool club for all schools.</p> <p><u>Region - Los Angeles Orange County Consortium (CC)</u> Recently in February Counseling invited counselors from the region 2- day event over 120 counselors from K-12 referenced JSPAC. NOTE: Any related work or about special populations, marginalized, underserved students is JSPAC and JSPAC can be used as a reference.</p> <p>Partnership with County brought a group of young ladies from the detention center – first time to visit the college campus. The young ladies were brought in handcuffs but were taken off during the schooling part, important to inform, educate, and expose staff and faculty to this population. The results of this experience a social justice center on campus for formerly incarcerated youth was established.</p> <p>Has a Nepris 3-year License. It is a virtual platform that connects industry to classroom – first community college to leverage Nepris with an equity lens.</p> <p><u>Believe (Private/Public)</u> 20 years' experience working with assaulted/domestic violence populations. Special Populations once called gender equity. 10 years with CCCCOS –CEO of the Believe organization, developed 12 (90) minute for college students on how to prepare for employment at no charge. 20</p> <p><u>Region - Greater Sacramento Consortium (CC)</u> Attended/ t Microsoft Event on AI. Presented on how to get the industry into classroom and get students jobs. Region is using SWP funding: entrepreneurship center - connecting students to activities, support for the business department, externship pilot for faculty about going to industry and getting paid for the hours of work.</p>
Adjourned		The meeting was adjourned at 3:00 p.m.